

## International ESOL & SESOL (CEFR) overall descriptors for each level

<p><b>Preliminary - A1</b> (Entry level 1)</p>	<ul style="list-style-type: none"> <li>• Can understand and use familiar everyday expressions and very basic phrases satisfying practical needs in connection with education, training and social roles.</li> <li>• Can introduce him/herself and others and can ask and answer questions about personal details such as possessions, address and people known.</li> <li>• Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> <li>• Can read and understand short texts on familiar topics and obtain information from common signs and symbols.</li> <li>• Can write short simple phrases and sentences in documents such as forms, lists and messages.</li> </ul>
<p><b>Access – A2</b> (Entry level 2)</p>	<ul style="list-style-type: none"> <li>• Can understand sentences and frequently-used expressions related to areas of most immediate relevance such as basic personal and family information, shopping, local geography, employment, education, training and social roles.</li> <li>• Can communicate in simple and routine tasks requiring a direct exchange of information, feelings and opinions on familiar and routine matters.</li> <li>• Can engage in conversation to establish shared understanding about familiar topics.</li> <li>• Can read, understand and obtain information from short documents, familiar sources, signs and symbols.</li> <li>• Can write to communicate with some awareness of the intended audience.</li> </ul>
<p><b>Achiever – B1</b> (Entry level 3)</p>	<ul style="list-style-type: none"> <li>• Can understand the main points of clear standard communication on matters regularly encountered in social roles, work, school, leisure, education and training.</li> <li>• Can convey information, feelings and opinions on familiar topics, using appropriate formality.</li> <li>• Can engage in discussion in a familiar situation making relevant points and responding to reach a shared understanding.</li> <li>• Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li> <li>• Can produce a simple connected text on topics which are familiar or of</li> </ul>

	<p>personal interest adapting to the intended audience.</p> <ul style="list-style-type: none"> <li>• Can describe experiences and events, dreams, hopes and ambitions and briefly give explanations for opinions and plans.</li> </ul>
<p><b>Communicator – B2</b> (Level 1)</p>	<ul style="list-style-type: none"> <li>• Can understand the main ideas of complex communication on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</li> <li>• Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</li> <li>• Can adapt to take account of the listener(s), the context and the medium.</li> <li>• Can engage in discussion in familiar and unfamiliar situations making clear and relevant contributions.</li> <li>• Can obtain information from different sources.</li> <li>• Can communicate clearly and in detail on a wide range of subjects and explain a viewpoint giving the advantages and disadvantages of various options, varying length, format and style appropriate to purpose and audience.</li> </ul>
<p><b>Expert – C1</b> (Level 2)</p>	<ul style="list-style-type: none"> <li>• Can understand a wide range of demanding, longer texts, both written and spoken, and recognise implicit meaning.</li> <li>• Can use the language fluently and spontaneously without much obvious searching for expressions.</li> <li>• Can respond to extended information and narratives, follow detailed explanations and complex instructions, adapting response to audience, medium and context.</li> <li>• Can engage in discussion in a variety of situations making clear and effective contributions.</li> <li>• Can use language flexibly and understand a range of texts of varying complexity and length. for social, academic and professional purposes.</li> <li>• Can produce clear well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</li> <li>• Can communicate ideas and opinions effectively, using length, format and style appropriate to purpose, content and audience.</li> </ul>
<p><b>Mastery – C2</b> (Level 3)</p>	<ul style="list-style-type: none"> <li>• Can understand with ease virtually everything heard or read.</li> <li>• Can summarise information from different spoken or written sources, reconstructing arguments and accounts in a coherent presentation.</li> <li>• Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</li> </ul>