## LILA\* Liverpool One to One course request

Date of request	
Full name	
Student number	
How many hours to be booked (hours pw & number of weeks)	
Days required	
Time required	
What would the student like to do in class	
Student's email address	

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## **Needs Analysis**

1	How long have you been learning English?					
2	Where did you study? (e.g. school, work)					
3	Which books / materials have you used?					
4	What do you like <b>most</b> about learning English?					
5	What do you like <b>least</b> about learning English?					
6	Look at these classroom activities. Put a tick (✓) next to the ones you generally like and a cross next to the ones you don't like:					
	whole class speaking					
	speaking in pairs					
	role-play					
	vocabulary games					
	discussing grammar rules					
	written grammar exercises writing letters, stories, etc					
	reading texts					
_	reading authentic texts					
	listening to recordings					
	quizzes and questionnaires					
	drilling pronunciation					
	using dictionaries					
	other:					

7 What's your main reason for learning English? (e.g. work, holidays, etc.)

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••••		•••••		•••••	•••••	
••••	•					
8	How do you use English outside the classroom? (e.g. speaking on the phone,					
	reading the Internet, listening to songs, traveling, etc.)					
9	What nationalities do you communicate with most?					
•	What haddhalled do you dominamente with most.					
10	I would like to spend most time or	orde	er 1 to 7; 1= the most):			
	Speaking		Writing			
	Grammar		Reading			
	Vocabulary		Listening			
	Pronunciation			<u> </u>		
11	These are areas of grammar / voo	cabula	ry I would like to work on:			
	a)					
	b)					
	c)					
12	The <b>two</b> topics I would like to wo	rk on a	are.			
-	The two topics i would like to we	011 0				
	a)					
	b)					
12	How much homework should you	r taaah	por give vou?			
13	Tiow mach nomework should you	icaci	iei give you:			